

# Primary PE and Sport Premium Funding 2023/24

## Ryhope Infant School Academy

Current numbers on roll (nor) Reception - Y2 = 107

Number of children in Years 1 and 2 who are **eligible** for Sport Premium on the January 2022 School Census = 70

As part of the Governments sports funding initiative, every eligible school will receive £16,000 plus an additional £10 per pupil in Year 1 and 2.

Funding : £16,700

**Total Income: £16,700**

### **Background:**

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

### **The revised vision for the Primary PE and Sport Premium is:**

#### **VISION**

*All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.*

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

#### **We would expect indicators of such improvement to include:**

- The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

**During the academic year September 2023 to July 2024 we plan to spend our funding in the following areas:**

The **table** below (blue heading) is a comprehensive spending on employing an experienced coaches. The other **table** (green heading) is further spending.

**At Ryhope Infant School Academy, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.**

Sports Premium Spend	Activity	Impact
£9,000	Employing experienced coaches to deliver high quality sports enrichment sessions, lunch time clubs and after school clubs. (Dance, multi skills, outdoor forest school)	<p>By employing experienced coaches we will raise the quality of teaching in Physical Education and Sport. We will develop knowledge, skills and confidence to teach the whole child through sport. There will be improvements in the quality of speaking and listening and PSHE skills as well as health and wellbeing. We will also see an increase in pupil participation and range of inclusive activities. Staff will be supported by the coaches to deliver a rich variety of activities which the staff can adopt in their own PE lessons. This year we are engaging coaches from a range of disciplines including dance, outdoor adventurous activities and multi-skills/football.</p> <p>Pupils who attend the clubs will show a greater commitment and responsibility. There will be an increased number of pupils attending the after school clubs.</p>

	<p>Teaching Staff will incorporate knowledge gained from Games and Athletic Enrichment Sessions, delivering high quality PE lessons to all pupils within the school each week.</p>	<p>Children from Nursery to Year 2 will gain knowledge and skills within the following subjects.</p> <p><b>Autumn 1:</b></p> <ul style="list-style-type: none"><li>• EYFS-<ul style="list-style-type: none"><li>➢ Nursery- Gross Motor development- balancing, negotiating space, dressing and undressing.</li><li>➢ Rec- Basic Moves- space, running, jumping, throwing and catching.</li></ul></li><li>• KS1 -<ul style="list-style-type: none"><li>➢ Y1- Gymnastics (Floor-work) - Basic rolling, balancing, jumping.</li><li>➢ Y2- Gymnastics (Floor Work)- Developing styles of rolling, balancing, jumping.</li></ul></li></ul> <p>Enrichment Provision: Basic Skills / Multi-skills</p> <p><b>Autumn 2:</b></p> <ul style="list-style-type: none"><li>• EYFS -<ul style="list-style-type: none"><li>➢ Nursery - Gross Motor development- position and direction.</li><li>➢ Rec- Basic Moves / Dance (through Music and Movement).</li></ul></li><li>• KS1 -</li></ul>
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		<ul style="list-style-type: none"> <li>➤ Y1 – Dance- Exploring basic movements. Sequencing to music. Beginning to work collaboratively in a small group or in unison with partner. Perform simple movements.</li> <li>➤ Y2- Dance - Exploring movements. Sequencing to music. Working collaboratively in a small group or in unison with partner. Perform simple movements.</li> </ul> <p><b>Enrichment Provision: Multi Skills</b></p> <p>Spring 1: <b>(Enrichment Provision: Dance)</b></p> <ul style="list-style-type: none"> <li>• EYFS</li> <li>➤ Nursery- Gross Motor Skills-Outdoors, bikes, scooters, bouncy hoppers, balancing “stomp-about”</li> <li>➤ Reception- Gymnastics Apparatus: Exploring simple rolls/ balances/ jumps. Introduction to sequencing.</li> <li>• KS1 -</li> <li>➤ Y1- Gymnastics Apparatus: Develop rolls. Balance 1pt/2pt/ Jumping styles. Developing sequencing a set of gymnastic movements.</li> </ul>
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		<p>➤ Y2- Gymnastics Apparatus: Refine rolls/ balance styles 1pt/2pt/ Jumping styles. Fluently sequencing with improved control. Explore Springboard.</p> <p><b>Spring 2: (Enrichment Provision: Multi-Skills)</b></p> <ul style="list-style-type: none"> <li>• EYFS -</li> <li>➤ Nursery- Gross Motor Development-Outdoors, bikes, scooters, bouncy hoppers, balancing with “stomp-about”</li> <li>➤ Reception- Fundamental Games Skills</li> </ul> <ul style="list-style-type: none"> <li>• KS1</li> <li>➤ Y1- Dance- Develop</li> <li>➤ Y2- Dance- Refine</li> </ul> <p><b>Summer 1: (Enrichment Provision: OAA: Muddy Monsters)</b></p> <ul style="list-style-type: none"> <li>• EYFS -</li> <li>➤ Nursery- Outdoor Gross Motor Development.</li> <li>➤ Reception- Develop Games and Athletic Skills</li> </ul> <ul style="list-style-type: none"> <li>• KS1 –</li> <li>➤ Y1- Athletics Skills- hopping, throwing, catching, dribbling, jumping, running, galloping.</li> <li>➤ Y2- Athletics. Team games. Sports Day preparation.</li> </ul> <p>Assess Key Skills.</p>
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	<p>We will take part in various inter- school competitions such as Multi- skills, Athletics, Invasion games, and Skipping, and enjoy the Summer Sports Challenge.</p> <p>Coach to work with PE co-ordinator to organise and lead Sports day to include various sporting activities such as sprints, sack race, relay and javelin.</p>	<p><b>Summer 2: (Enrichment Provision: Multi-Skills Summer Challenge)</b></p> <ul style="list-style-type: none"><li>• EYFS -<ul style="list-style-type: none"><li>➢ Outdoor Gross Motor Development.</li><li>➢ Reception- Dance</li></ul></li><li>• KS1 -<ul style="list-style-type: none"><li>➢ Y1- Dance</li><li>➢ Y2- Athletics. Team games. Assess Key Skills.</li></ul></li></ul> <p>Pupils will participate in festivals and competitions with different Schools as available, e.g “Skipping Schools” and “Key Steps Gymnastics”. They will develop healthy attitudes towards competitions as well as developing sportsmanship qualities.</p> <p>Pupils from Nursery - Year 2 will be able to develop healthy attitudes towards team building, sportsmanship and competition. They will improve their skill levels in the practise period and enhance their ability and team work skills by playing against other children. Pupils will develop their knowledge of a variety of sports.</p>
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Actual Spend	Impact
<p><b>£7320</b> Our coaching company, A&amp;P Coaching, was able to deliver high quality Enrichment sessions across the key stages, which included Nursery and Nurture Group, thus enabling every child in school to take part. They also delivered after school dodge ball and multi skills clubs as part of our after school provision.</p>	<ul style="list-style-type: none"> <li>• Retaining our specialist coaches for another year has again been extremely successful. The excellent relationships developed between coaches, staff and pupils continue to foster an “I can” attitude from the children, who are excited and motivated to take part in weekly sports enrichment activities.</li> <li>• The improvement in the quality of Speaking and Listening and PSHE skills as well as health and wellbeing continues to go from strength to strength.</li> <li>• Coaches continue to support staff by delivering a rich variety of activities in their sessions, which they were able to adopt for use in their teaching of PE. Pupils continue to develop their teamwork skills, respect for others and resilience, particularly Y2 pupils as part of their traditional Summer Challenge.</li> <li>• Enrichment - Pupils demonstrate an improvement in basic skills and teamwork, and excitement to undertake physical activities.</li> <li>• Our 2 Year Old’s in the Nursery 2 Year Old Room were excited to develop their physical gross motor and listening skills, as well as PSED by developing the confidence to try new activities.</li> </ul>
<p><b>£1000</b> We continued to offer a wider range of Enrichment experiences this year. Specialist dance coach, Cora Ann Leonard joined us in the Spring Term. She delivered high quality sessions across the key stages, from Reception to Y2.</p>	<ul style="list-style-type: none"> <li>• Employing a specialist dance coach to widen the experiences of our pupils has again proved extremely successful. The children were exceptionally excited, motivated and engaged, including the boys who can traditionally be less enthusiastic in this area, during their weekly sessions.</li> <li>• Dance teaching has proved to be an area where teaching staff continue to feel less confident in their delivery, and by employing an exceptionally experienced dance teacher, school staff have gained both confidence and ideas which they can incorporate and deliver in their own curriculum lessons in the future.</li> </ul>
<p><b>£1200</b> We once again engaged the services of “Muddy Monsters”, with Phil Waldram, who delivered</p>	<ul style="list-style-type: none"> <li>• Young children thrive in the outdoors, and outdoor learning experiences are vital for children in the Early Years.</li> </ul>





<p>£700</p>	<p>Healthy living week- Provide resources and materials for a whole school healthy living week, which will encompass eating, exercise and maintaining a healthy lifestyle.</p> <p>Enrichment Visit from Jump Start Jonny</p>	<p>how to keep safe when stretching the body to its limits and how to mentally prepare for sporting events.</p> <p>Sport: Participants learn about particular sports' rules, techniques and strategies, often enabling them to cope successfully in real-life situations.</p> <p>Mental Health: Sports such as skipping improves the ability to stay calm by working the brain and body at the same time, helping young children to remain calm in stressful situations.</p> <p><b>Cross curricular links and British Values links.</b></p> <p>Pupils will have a greater understanding of how they can stay healthy as well as working with their family to maintain a healthy lifestyle at home.</p> <p>Jump Start Jonny is an integral part of our school day, which has become well embedded into our Physical Development Curriculum. A visit from Jonny himself, will be an exciting opportunity for our pupil's, and give them an enhanced incentive to join in during our active breaks on a daily basis.</p>
<p>£1200</p>	<p>Replenish resources and storage</p>	<p>Audit of current sports equipment and purchase of new equipment that is appropriate for Rec and KS1 and will support a range of activities across the school, both indoors and outdoors.</p>
<p>£2500</p>	<p>P.E Co-ordinator release time and re-apply for the Great Active Sunderland Schools Chartermark.</p>	<p>Great Active Sunderland School Charter is an innovative accreditation developed with the aim of ensuring schools work towards the city's outcome of; 'All together an Active Sunderland' and</p>

		ensuring that schools are recognised for the important work that they do in physical education, sport, physical activity and in the community. This will also allow the co-ordinator to attend school competitions, to monitor and analyse progress and to share good practice.
£100	Staff CPD	Supply cover to be arranged for PE and Sport lead, as well as other staff who have identified a need to attend PE networks and other PE CPD to ensure they have a clear understanding of the most up to date and relevant information, as well as learn new techniques and strategies. Staff will feed back to the rest of the school to upskill all staff.
£300	Jump Start Johnny	This is an activity program which allows pupils to engage in activity breaks, which impacts on their focus and concentration skills, allowing pupils to be more engaged and reducing those barriers to learning.
<b>Actual Spend</b>	<b>Impact</b>	
<b>£1515</b>	<ul style="list-style-type: none"> <li>All pupils were able to attend lessons, tournaments, festivals and competitions.</li> </ul>	
<b>£684</b>	<ul style="list-style-type: none"> <li>Improved personal resilience and water safety skills as well as listening skills and PSHE skills.</li> </ul>	
<b>£350</b>	<p>Skipping School Skipping Festival Competition:</p> <ul style="list-style-type: none"> <li>Fitness: Improved muscle strength, endurance, flexibility and agility. Character: Working as components of a team, showing them how to successfully work together to reach a goal. A sense of fair play is fostered as well as an awareness of and sensitivity toward others.</li> </ul>	

<p><b>£700</b></p>	<p>Skills: How to keep safe when stretching the body to its limits and how to mentally prepare for sporting events.  Sport: Participants learned about rules, techniques and strategies.  Mental Health: Skipping improves the ability to stay calm by working the brain and body at the same time, helping young children to remain calm in stressful situations.</p> <ul style="list-style-type: none"> <li>• Our visit from Jump Start Jonny himself, was a brilliantly successful initiative which ignited such excitement and anticipation within our school community, from both the pupils and staff alike. Preparing for his visit definitely gave us an enhanced incentive to join in during our active breaks on a daily basis to learn new routines and dances. Every pupil was energised and excited to be involved on the day. This was a fabulous opportunity to be involved in, and the legacy of Jonny's visit lives on daily during our active breaks.</li> </ul>
<p><b>£170</b>  <b>£768</b></p>	<ul style="list-style-type: none"> <li>• Sound System for Dance/Cheerleading Club</li> <li>• Scooter Playground Package (including planning)</li> </ul> <p>The provision of the sound system and scooters (with supporting planning), will encourage the engagement of all pupils in regular physical activity. It will also enhance the provision of a wider range of sports and activities offered to all pupils during playtimes/ after school, whilst also increasing the confidence, knowledge and skills of lunchtime staff in supporting the physical activities of our pupils. (Supports Key Indicators 1, 2&amp;4)</p> <p>By continuing to enhance the equipment available at break times we have seen a huge impact on social skills, turn taking, negotiating and also problem-solving skills. This continues to support improved speaking and listening skills and learning to compromise.</p>
<p><b>£3061</b></p>	<ul style="list-style-type: none"> <li>• PE lead has collated evidence to secure the retention of the Sunderland Gold Standard Active Schools Chartermark, which demonstrates the importance we place on improving the health and well-being of pupils, creating sport and physical activity opportunities and being a great community school.</li> </ul>

	<ul style="list-style-type: none"> <li>• P.E lead led teams of gymnasts from our school, including the winners, in the Key Steps Competition, then subsequently led our winning team in the Regional Final in Newcastle!</li> <li>• Researching P.E schemes of work has ensured an improvement in the planning of lessons and ensured appropriate and consistent progression of skills within individual classes and throughout the key stages. This has in turn supported teaching staff with the provision of detailed lesson plans, leading to an ability to work smarter and improving staff mental health and wellbeing.</li> <li>• Planning and leading CPD sessions to support staff in the planning and delivery of our new P.E curriculum gave staff the knowledge and confidence to deliver and teach using the newly acquired Real P.E Scheme of Work.</li> <li>• Time to research a wider variety and range of enrichment activities for 24.25 school year will ensure a broader experience of a range of sports and activities offered to all pupils. (K.I 4).</li> <li>• Researching and arranging enrichment workshops throughout the year, including “Chance to Shine” cricket and working with the “Active Sunderland” health initiatives on Healthy Eating and Mindfulness also gave children a broader experience of activities.</li> </ul>
<b>£350</b>	<ul style="list-style-type: none"> <li>• Supply Cover enable P.E lead to take teams to Gymnastics competition.</li> </ul>
<b>£249</b>	<ul style="list-style-type: none"> <li>• Jump Start Jonny is well embedded in our daily routine, and continues to be an extremely Important and useful way to encourage physical activity in a fun and non-threatening environment throughout the school day. We utilise this every morning to get the children moving and motivated prior to their lessons starting, and also periodically throughout the day to get physical and refocus small brains, readying them for more focused learning. This continues to ensure that all children are in a positive frame of mind and ready to learn.</li> </ul>
<b>£695: REAL P.E Scheme</b>	<ul style="list-style-type: none"> <li>• The purchase of the “Real P.E” scheme of work has ensured an improvement in the planning of lessons and ensured appropriate and consistent progression of skills within individual classes and throughout the key stages. This has in turn supported teaching staff with the provision of detailed lesson plans, leading to an ability to work smarter and improving staff mental health and wellbeing.</li> </ul>
<b>£550: Competition Kits</b>	<ul style="list-style-type: none"> <li>• The purchase of specialised gymnastic competition kits enables participants to have pride in themselves as members of a team and as ambassadors for our school. Appropriate sport specific kit enables the best performance possible during competitions.</li> </ul>
<b>Total: £18,612</b>	